

# Addition Strategies

## Home Link 3-1

NAME \_\_\_\_\_

DATE \_\_\_\_\_

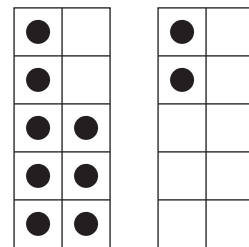


### Family Note

In this lesson we learned about the making-10 strategy for adding numbers. We looked at dots arranged in two ten frames and discussed how to figure out the total number without counting each dot one by one. One way is to move dots from one frame in order to fill up the other frame to “make 10.” This strategy can make addition easier because many of us are good at adding numbers when 10 is one of them. We will revisit making 10 along with other addition strategies throughout the year.

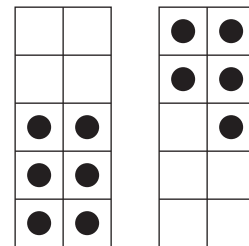
**Please return this Home Link to school tomorrow.**

- ① Show on the double ten frame how to use the making-10 strategy to find the total number of dots. Then write a number model.



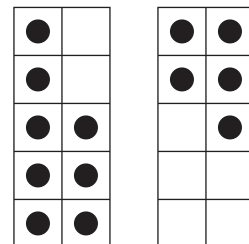
Number model: \_\_\_\_\_

- ② Show on the double ten frame how to use the making-10 strategy or a doubles fact to find the total number of dots. Then write a number model.



Number model: \_\_\_\_\_

- ③ Tell someone at home how to find the total number of dots. Use any strategy except counting by ones. Then write a number model.



Number model: \_\_\_\_\_

### Practice

Solve.

④  $4 + 4 = \underline{\quad}$       ⑤  $\underline{\quad} = 7 + 7$

⑥  $4 + 5 = \underline{\quad}$       ⑦  $\underline{\quad} = 7 + 9$