

Finding Missing Addends

Home Link 3-8



NAME _____

DATE _____

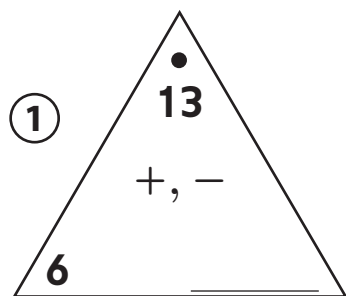
Family Note

In this lesson children learned about using doubles facts to help solve subtraction facts. This is a strategy children can use whenever a subtraction fact is related to an addition double or to an addition fact close to a double. To solve $8 - 4 = \underline{\quad}$, children might think of the related addition double $4 + 4 = 8$ to find the answer 4. To solve $15 - 8 = \underline{\quad}$, children could think $8 + \underline{\quad} = 15$. Starting from the double $8 + 8 = 16$, they will find the solution is 1 less than 8, or 7.

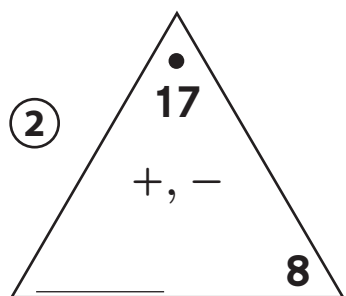
Please return this Home Link to school tomorrow.

Look at the missing addend in each Fact Triangle. Tell someone at home how to use doubles to help find it.

Unit



Explain how you found the missing addend.



Explain how you found the missing addend.

Practice

Solve.

③ $8 + 2 = \underline{\quad}$ ④ $8 + 3 = \underline{\quad}$