Measuring with a Foot-Long Foot

| Home Link 4-8 | |
|---------------|------|
| NAME | DATE |
| | |

Family Note

| Today we talked about the importance of measuring with standard units so that we all get the same | | | |
|---|--|--|--|
| results. You and your child can use the foot-long (12-inch) foot to measure objects or distances | | | |
| around your home. Objects or distances will usually be longer or shorter than a whole number of | | | |
| feet, so encourage your child to use language such as "about feet," "a little less/more than | | | |
| feet," or "about halfway between and feet." | | | |
| reet, or about narway between and reet. | | | |

Please return this Home Link to school tomorrow.

Follow these steps:

- 1) Cut out the foot-long foot on the next page.
- (2) Measure three objects or distances to the nearest foot. Write your measurements in the chart.
- 3 Have someone else measure the same things. Write their measurements in the chart.
- Agree on a measurement that is close.

| Object or Distance | My Measurements | Another Person's Measurements |
|--------------------|------------------------------|-------------------------------|
| Example: table | between 6 feet and 7 feet | between 6 feet and 7 feet |
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