

# Paying for Items

## Home Link 5-2

NAME \_\_\_\_\_

DATE \_\_\_\_\_

### Family Note

In class today we reviewed coin equivalencies and found different coin combinations to represent the same amount of money. For example, 12¢ can be shown with 12 pennies, with 2 nickels and 2 pennies, with 1 nickel and 7 pennies, or with 1 dime and 2 pennies. In this activity your child looks through advertisements, selects items that cost less than \$2, and shows how to pay for those items by drawing coins and bills. If you do not have access to advertisements, make up some items and prices.

*Please return this Home Link to school tomorrow.*

Look at newspaper or magazine ads. Find three items that cost less than \$2. Write the name and the price of each item. Show someone at home how you could pay for these items with coins and a \$1 bill. Write Ⓟ, Ⓝ, Ⓓ, Ⓠ, and Ⓢ.



① I would buy \_\_\_\_\_. It costs \_\_\_\_\_.

This is how I would pay:

② I would buy \_\_\_\_\_. It costs \_\_\_\_\_.

This is how I would pay:

③ I would buy \_\_\_\_\_. It costs \_\_\_\_\_.

This is how I would pay:

### Practice

Unit

Fill in the unit box. Solve.

④  $17 - 8 = \underline{\quad}$

⑤  $6 + \underline{\quad} = 13$

⑥  $\underline{\quad} - 4 = 9$

⑦  $9 + 7 = \underline{\quad}$